

St John the Baptist Catholic Multi Academy Trust

Strategic Priorities

1 Introduction

Our vision is the provision and development of a world class community of schools, providing the highest possible care, support opportunities and outcomes for every child. Pupils are cherished for who they are, as much as for what they achieve, and all achievements are celebrated.

The Trust Directors will work closely with schools, their governors, staff, parents and the local community to develop together the successful young men and women of our future. We aspire for all our pupils to become valued citizens equipped with a vocation to serve their local community and global society.

Our aim is for every school in the MAT to be outstanding in its outcomes, results and ethos and this to be seen most evidently in the young people as they move from each educational establishment as successful, rounded, ambitious, caring, moral and successful individuals to the next stage of their education and beyond.

The following Schools are currently members of the SJB CMAT:

- [Sacred Heart Catholic Primary School, Peterborough](#)
- [St Augustine's Catholic Primary School, Norwich](#)
- [St Benet's Catholic Primary School, Beccles](#)
- [St Edmund's Catholic Primary School, Bungay](#)
- [St Francis of Assisi Catholic Primary School, Norwich](#)
- [St Mary's Catholic Primary School, Lowestoft](#)
- [St Martha's Catholic Primary School, Kings Lynn](#)
- [St Mary and St Peter Catholic Primary School, Gorleston](#)
- [St Thomas More Catholic Primary School, Peterborough](#)
- [Notre Dame High School, Norwich](#)

2 Vision, Mission Statement and Aims

2.1 Vision

Our family of schools is united in the belief that God's love, peace, truth, and joy is for all. We are dedicated to the achievement of excellence in all we do. We cherish the uniqueness of each of our school communities and celebrate together as one Trust family. By following Jesus' example we bear witness to the greatness of God.

Our distinctive ethos is founded on the Gospel values of faithfulness, humility, truth, forgiveness, tolerance, dignity, service and respect.

2.2 Mission Statement

'To think, to feel, to do' Pope Francis

2.3 Aims

We aim to:

1. Lead by example: respect others as you would wish them to respect you
2. Strive for excellence: give your best efforts to achieve the best you can
3. Ensure education for all: with a particular duty of care for the disadvantaged
4. Uphold commitment to the Common Good: nurturing a community of mutual support to benefit all
5. Serve through partnerships: reaching out to other schools to explore new approaches, develop best practice, and provide support.

3 Strategic Priorities

1. To further develop the distinctive Catholic nature of the Schools and the MAT

We model Gospel Values and the teachings of the Catholic Church.

We ensure the same quality of provision in and approach to the teaching and learning of RE, that is applied to other areas of the curriculum, whilst recognising its unique place in the curriculum of a Catholic school.

We promote a culture of success and achievement in RE.

We enable children and young people to play a key role in the worship and Catholic life of the MAT.

We support all staff in their roles as educators in Catholic schools and we develop strong and sustainable Catholic leadership across the MAT.

2. To build a culture of success and achievement across all schools in the MAT

3. To develop every child and young person so that they achieve and are successful, are confident, independent and resilient learners for life.

We strive for excellence across every school in our MAT.

We develop educators who believe that all pupils can achieve and be successful.

We believe every child and young person should continually aspire to further develop and extend their learning, as well as become confident, independent and resilient learners for life.

We monitor and evaluate pupils' learning, promote high aspirations and challenge

underachievement.

We maintain a focus on narrowing the gap between disadvantaged pupils and others.

We endeavor to have highly responsive assessment practices that enable key staff to know the individual needs and aspirations of each child.

We set targets that are realistic and challenging for each pupil and enable them to achieve these and beyond.

4. To develop and embed sustainable, high quality and robust Catholic leadership across the MAT and its schools

Directors and Governors contribute to the strategic direction of the schools, ensuring clarity of vision and ethos.

We strategically develop efficient and effective systems and processes for the different groups at all levels within the MAT to support, monitor and challenge the Leadership Team in each school.

We seek out and replicate excellent practice in leadership, developing collaboration to stimulate innovative approaches, share best practice and coordinate focused professional development.

We provide development opportunities for leaders at the different stages of their career so that we can nurture a sustainable leadership model across the MAT.

5. To develop inspirational teaching that fosters aspirational learning

We take every opportunity to be innovative in our approach to teaching, drawing on the very best practice in our schools or elsewhere so that the highest quality of learning is fostered within the unique context of each school.

We plan each school's curriculum so that it is based upon the provision of a breadth of opportunities; has a very positive impact on all pupils' behaviour and safety; and contributes very well to pupils' achievement and to their spiritual, moral, social and cultural development.

We challenge adults' and children's thinking about success and performance; we promote the belief that intelligence can be grown and developed with persistence, effort, and a focus on learning – all children can achieve and be successful.

We develop children's conceptual understanding, knowledge and skills so that they develop a love of learning and take an active role in their own learning and progression.

6. To strengthen engagement between our schools and our communities

We work to establish and develop strong partnerships between our schools, parents, parishes and local communities.

We serve through partnerships reaching out to other schools to explore new approaches, develop best practice and provide support.

We uphold commitment to the common good nurturing a community of mutual support to benefit all.

We promote the schools as highly valued resource centres for the benefit of our wider community.

7. To prioritise excellence in facilities, staffing, ITT and resourcing

We monitor the recruitment, management and retention of staff in order to build capacity and implement a cohesive MAT wide approach to high quality teaching and learning.

We use robust and effective staff appraisal systems and continuing professional development for improving professional practice based on the identified needs of staff, individual schools and the MAT.

We oversee, monitor and implement strong financial controls and achieve best value, including making good use of opportunities for efficiencies of scale in purchasing.

We manage our funding to resource our learning communities to a high level, and enable staff and pupils to be successful within learning environments that nurture our desired learning cultures and outcomes.

We are informed by the spirit of Laudato Si' to encourage all of our staff and young people to become responsible stewards of God's creation.